

INITIAL NRCS TEACHER APPLICATION

Your interest in **North Rome Christian School** is appreciated. We realize that the key to a successful Christian School is its staff. We are grateful for those who are professionally qualified, really love children, and, by the pattern of their lives, are Christian role models (Luke 6:40).

	NT'S NAME AND ADDI	KE BB	
Application da	nte:// ss		lable:/
How long have	e you lived at this address?	? Email address	@
	Ev		
Best time to ca	all you? Soc	ial Security #	
Permanent Ado	dress and Phone number if	f different than pres	ent address
D DOCUTION	LDECIDED		
B. POSITION	d, and 3 rd choices in parent	hasis indicata and	a/ subject profesorose
() Kinderg	•	mesis, muicate grad	e/ subject preference.
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Full time	Part time Substit	uita	
	earn about the position for		ving?
	carriabout the position for	which you are app	ymg.
List activities/s	sports you would be capab	le of and willing to	direct, sponsor, advise, coach
	AN BACKGROUND		
	briefly <u>handwrite</u> your C		
			, Vision Statement, Statement of
		•	ent, History of NRCS, Professional
	On the Job expectations?		
What is your lo	ocal church name/affiliation	on?	
Are you preser	ntly a member in good star	nding?	Years?
	<u>IONAL QUALIFICATIO</u>		
Please <u>attach</u>	photocopies of all your co	ollege transcripts.	
<u>Degree</u>	Date Received	<u>Institution</u>	<u>Major(s)</u>

Sequentially list your teaching of	experience with the most recent:	
School's Name	<u>Grades or Subjects</u>	<u>Dates</u>
Do you have a valid Teaching (Certificate?	
What level?		S.
	<u>RY</u> (unless included on attached Resume)	5.
	t employer for the past ten years.	
1. Employer		
Position	Dates of Employment	
Address		
rudicss		
Supervisor's Name and Phone N	Number	
Reason for leaving		
2. Employer		
Position	Dates of Employment	
Supervisor's Name and Phone N	Number	
3. Employer		
Position	Dates of Employment	
Address		
Supervisor's Name and Phone N	Number	
Reason for leaving		
4. Employer		
	Dates of Employment	
Address		
Supervisor's Name and Phone N	Number	
Reason for leaving		
	different name for any of the employers you have	listed? If so, what were
the name or names?		
	tract for next year with any other institution? Yes	
	NAL REFERENCES (unless included on attack	
	ease Form and return it with this application. Do	not list family
members or relatives.		
Give three references qualified	to speak of your spiritual experience and Christian	n service.

1-1

List your current par	stor first as Personal reference.			
Name	Complete Address	Phone	Position	
1				
2				
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	es qualified to speak of your Promost recent principal or supervi	_	nd experience.	
Name 1	Complete Address	Phone	Position	School
3				
General Background Have you ever been position?	nd dismissed, resigned to avoid be	ing dismissed, or bo	een asked to res	ign from a
Have you ever been children?	charged in civil or criminal prod-	ceedings with impro	oprieties regard	ing
•	convicted of any offense involveriety, or any type of felony?	•	ach of trust, ste	aling, any
Are you subject to a	any visa or immigration status th	at would prevent la	wful employme	ent?
If you have answere please use the back.	ed yes to any of the above question)	ons, please explain	in detail. (If ne	ecessary,
Provide a copy of you	our PA State Police Criminal Ba	ackground Check (A	CT 34), Child	Abuse

Provide a copy of your PA State Police Criminal Background Check (ACT 34), Child Abuse History Clearance (ACT 151), Cogent Fingerprint, and Child Abuse Recognizing and Reporting (ACT 126).

Essav

Please share your thoughts on the following:

- 1. The most outstanding qualities of an Effective Classroom Instructor.
- 2. Your philosophy on Student Discipline.
- 3. The importance on Professional Development.
- 4. What qualities you possess that will enhance our staff.

G. APPLICANT'S CERTIFICATION AND AGREEMENT

I understand that **North Rome Christian School** does not discriminate in its employment practices against any person because of race, color, national or ethnic origin, gender, age, or disability.

I hereby certify that the facts set forth in this initial application are true and complete to the best of my knowledge. I understand that discovery of falsification of any statement or a significant omission of fact may prevent me from being hired, or if hired, may subject me to immediate dismissal regardless of the time elapsed before discovery. If I am released under these circumstances, I further understand that I will be paid and receive benefits only through the day of release.

I authorize **North Rome Christian School** to thoroughly investigate references, work records, evaluations, education, and other matters related to my suitability for employment.

I authorize references and my former employers to disclose to the school any and all employment records, performance reviews, letters, reports, and other information related to my life and employment, without giving me prior notice of such disclosure.

In addition, I hereby release the **North Rome Christian School**, my former employers, references, and all other parties from any and all claims, demands, or liabilities arising out of or in any way related to such investigation or disclosure.

I waive the right to ever personally view any references given to **North Rome Christian School**.

Since I will be working with children, I understand that I must submit a Child Abuse Report and Criminal Check Report. I agree to fully cooperate in providing and recording as many sets of my fingerprints as are necessary for such an investigation. I authorize **North Rome Christian School** to maintain a current file on these records. I understand that if I am offered a position and I have a record of one or more offenses on the Child Abuse Report, Criminal Background Report, or Cogent Fingerprint report upon return of those reports, I will forfeit that teaching, staff, or any other position for which NRCS provides.

I understand that this is only an application for employment and that no employment contract is being offered at this time.

I certify that I have carefully read and do understand the above statements.

I have been given a copy and agree with the Mission Statement, Vision Statement, Statement of Faith, Goals/ Objectives, School Philosophy, Lifestyle Statement, History of NRCS, Professional Standards, and On the Job expectations. If at any time I breach any of the above listed items, I agree to terminate my employment with North Rome Christian School.

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Signature of Applicant	$\overline{\mathbb{D}}$	ate	

H. AUTHORIZATION TO RELEASE REFERENCE INFORMA	ATION		
I have made application for a position as	with	North	Rome
Christian School. I have authorized the school to thoroughly investigated	ite refere	ences, worl	k records
evaluations, education, and other matters related to my suitability for em	ıployme	nt.	
I authorize references and my former employers to disclose to the scherecords, performance reviews, letters, reports, and other information employment, without giving me prior notice of such disclosure.	-		
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I waive the right to ever personally view any references given to North	Rome C	Christian S	chool.
I certify that I have carefully read and do understand the above statem	ents.		
Applicant's Name (Print)	_		_
Applicant's Signature			
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Applicant's Social Security Number	Da	ile	

NORTH ROME CHRISTIAN SCHOOL

The mission of North Rome Christian School is to provide a unique Christ-centered education that prepares young people to impact their world for Jesus.

North Rome Christian School views Christian education as placing God at the center of all academics and activities. Knowing Jesus Christ as personal Savior and Lord is essential to life, and therefore, seeks to present Him in every program. (Col. 1:9) It is extremely important that we train the entire student – mental, social, physical, spiritual, and intellectual. We want to develop a specific set of Biblical truths and principles by which students lives will be shaped, as well as creating in students the ability and desire all that is around them in light of these scriptural truths.

The Bible has the primary place in the curriculum at NRCS. This integration of sacred text with academic disciplines is necessary for the total development of the student.

HISTORY

The North Rome Christian School was established in 1983. The school began with 14 students in kindergarten through 4th grade. Miss Lori Blue was our first teacher. The school presently has an enrollment of 130 students and has a total teaching staff of 14 full time teachers. Grades Kindergarten through 12th are presently offered and extra activities include chapel, music, art, drama, library, physical education, soccer, basketball and volleyball, cross country and track.

MISSION STATEMENT

The mission statement of the North Rome Christian School is to reinforce Christian family values and provide outstanding educational programs that prepare students to excel academically and motivate them to develop a Christian lifestyle that results in service to God and mankind.

VISION STATEMENT

Striving to attain excellence in education and Christlikeness

STATEMENT OF FAITH

North Rome Christian School subscribes to the Statement of Faith of the Association of Christian Schools International as printed below.

- We believe the Bible to be the inspired, the ONLY infallible authoritative, inerrant Word of God. (I Timothy 3:15, II Peter 1:21)
- We believe there is one God, eternally existent in three persons Father, Son and Holy Spirit. (Genesis 1:1, Matthew 26:19; John 10:30)
- We believe in the deity of Christ (John 10:33); His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35); His sinless life (Hebrews 4:15, Hebrews 7:26); His miracles (John 2:11); His vicarious and atoning death (I Corinthians 15:3, Ephesians 1:7, Hebrews 2:9); His resurrection (John 11:25, I Corinthians 15:4); His ascension to the right hand of the Father (Mark 16:19); His personal return in power and glory. (Acts 1:11, Rev. 19:11)
- We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature; and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace through faith

- alone we are saved. (John 3: 16-19, John 5:24, Romans 3:23, Romans 5: 28-29)
- We believe in the resurrection of both the saved and the lost; they are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation (John 5: 28-29)
- We believe in the spiritual unity of believers in our Lord Jesus Christ. (Romans 8: 9, I Corinthians 12: 12-13, Galatians 3: 26-28)
- We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life. (Romans 8: 13-14, I Corinthians 3: 16, I Corinthians 6: 19-20, Ephesians 4: 30, 5: 18)
- We believe that God wonderfully and immutably creates each person as male and female. These two distinct, complementary genders together reflect the image and nature of God (Gen. 1:26-27)
- We believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in scripture (Gen. 2:18-25)

PURPOSE

The purpose of our school is to offer to families and their children in Bradford County a quality education in light of the principles in God's Word and training in a Biblical lifestyle.

GOAL

The goal of North Rome Christian School is to work in cooperation with the home and the church to help students reach their full potential in developing his or her personal worldview. We desire that our students grow in each of the following areas as modeled by Jesus Christ, who grew in wisdom, in stature, in favor with God, and in favor with man. (Luke 2:52).

OBJECTIVES

Intellectual - I Cor. 11:7; 2 Tim. 2:15; Luke 2:52; Deut. 6:4-9

- 1. We seek to provide our children's growth in knowledge and related skills:
 - a. By offering a program of study appropriate for each grade level to enable students to acquire proficiency in the fundamental communication process of reading, writing, speaking, listening, understanding, and critical thinking.
 - b. By teaching for an understanding of and appreciation for the sciences, mathematics, and technology and their appropriate uses.
 - c. By guiding students to integrate discovered truth and revealed truth.
 - d. By helping students to apply themselves to disciplined study, wholesome activities and responsibilities.
 - e. By guiding students to a fuller knowledge and appreciation of the Bible as the source of all truth.

f. By emphasizing the wise use and conservation of natural resources.

Physical Growth - I Cor. 6:19; I Tim. 4:8; Prov. 4:20-22; John 9:1-3

- 2. We seek to help students gain self-understanding and respect:
 - a. By emphasizing the unique worth of each individual created in the image of God.
 - b. By encouraging acceptable expressions of emotions and the exercising of Christian graces.
 - c. By teaching the significance of the family and the meaning and value of the various stages of life.
 - d. By promoting good health and hygienic practices and appreciation of the body as the temple of God.
 - e. By giving moral training through example, teaching and provision of opportunities for decision making.
 - f. By providing opportunities for students to explore and develop gifts of creative expression and wholesome personal interests.
 - g. By sharing knowledge and appreciation for our history as people of God.

Spiritual - 2 Tim. 3:16-17; Rom. 3:23; Rom. 6:23; John 3:3; Acts 17:31

- 3. We seek to nurture students in Christian faith:
 - a. By teaching students principles of the Christian faith at appropriate grade levels.
 - b. By emphasizing the value and need of a personal faith in God, trust in Christ as Savior and obedience to the Holy Spirit.
 - c. By integrating Christ and Scripture with other learning and group or personal experiences.
 - d. By emphasizing the importance of both believing and practicing the Word of God.
 - e. By helping students see the needs of humanity and how these relate to the Christian faith and call to Christian service and mission.
 - f. By providing opportunities for fellowship, obedience and sharing through which the Holy Spirit can operate freely within the school as a Christian community.

Social - Matt. 5:13-16; Psalm 133:1-3; I John 1:7

4. We seek to develop in student's social awareness and involvement in:

- a. By providing a social atmosphere within the school that is accepting and supporting of each individual.
- b. By promoting responsible citizenship and appropriate responses to the varied forms of authority in life.
- c. By emphasizing respect for the rights and opinions of others.
- d. By fostering an appreciation for our nation and government, with the understanding that national, cultural and racial barriers cease to exist in Christ.
- e. By encouraging responsible participation in the larger Christian community, including family, school, church, and other appropriate community organizations.
- f. By helping students understand and practice stewardship in all areas of life.
- g. By placing primary emphasis on cooperative ventures and experiences rather than on competition.
- h. By acquainting students with the world wide mission of the church.

Emotional - Col. 4:5; Gal. 5:22-23

- 5. We desire to enhance understanding of each person's individuality:
 - a. The student will learn to apply Biblical principles in handling failure, success, stress, and emotions.
 - b. The student will know that each individual is a unique person of worth because each is a special creation of God and a recipient of His love.
 - c. The student will learn to apply Biblical principles in developing and accepting a realistic, wholesome self-image.

SCHOOL PHILOSOPHY

- The fear of the Lord is the beginning of knowledge (Proverbs 9:10) and all knowledge has its foundation in the ultimate standard of truth, the Bible.
- · Children are an inheritance from the Lord (Psalm 127:3) and actually belong to God, as do all good things that God gives His people. Children are a trust placed in the parent's care to bring up in the discipline and admonition of the Lord (Ephesians 6:4).
- · God as creator and sustainer of this universe created man in His own image. But because of Adam's disobedience, man inherited a sinful nature, and when left to himself, he will not naturally do what is right.
- · Our goal is to teach children academically and spiritually through our curriculum. Children, therefore need to be taught. We know what a child needs educationally and their needs in

order to build character. We determine the curriculum and set the standards; there are indeed absolutes that need to be taught.

- · God has revealed Himself in a general way in His world and universe, and in a specific way in the Bible. By faith in God's Son Jesus Christ, man's soul is regenerated and brought back into fellowship with God.
- The Christian school should provide an atmosphere for knowing Christ personally, for nurturing Christian growth, and for encouraging a commitment to Christian service.
- · We believe discipline is Scriptural. Children need discipline; it gives them security within bounds. Parents appreciate discipline, and a teacher's efficiency is greatly increased by good discipline in the classroom.
- · We believe that children need to learn to honor and respect parents and others in authority, that a man's word is bond, that they should be proud of America, and that the free enterprise system is still the best system.
- The child's home, church, and school experience and training should complement each other in promoting academic, spiritual, physical and social growth and should be preparation for life: a life of dependence upon and fellowship with God and service to man.

LIFESTYLE STATEMENT

North Rome Christian School (NRCS) is a non-profit Christian school representing Jesus Christ throughout the evangelical Christian community. NRCS requires its employees to be born-again Christians (believers in Jesus Christ) and living their lives as Christian role models (Romans 10:9-10; I Timothy 4:12). Employees will conduct themselves in a way that will not raise questions regarding their Christian testimonies. A Christian lifestyle should reflect the Biblical perspective of integrity and appropriate personal and family relationships, business conduct, and moral behavior. An employee is expected to demonstrate a teachable spirit, an ability to share love for others, a willingness to live contentedly under authority, and a commitment to follow the Matthew 18 principle when an issue arises with fellow employees or management.

Moral misconduct, including but not limited to homosexuality, heterosexuality, sexual orientation, gender expression, or identity, or living together outside of marriage, as defined by scripture, violates the bona fide occupational requirement of employees being Christian role models. Employees acknowledge that the unique roles of male and female relationships are clearly defined in Scripture (Romans 1:21-24; I Corinthians 6:9-20).

Personnel will maintain a lifestyle based on Biblical standards of conduct. Failure to do so may result in a reprimand, or in some cases, dismissal from employment. There are additional grounds whereby an employee may be dismissed from NRCS. It is the goal of NRCS that each employee have a lifestyle where "[Jesus] might have the pre-eminence" (Colossians 1:18).

DECLARATION OF MORAL INTEGRITY FORM

Our school expects all of its employees, as well as its volunteers who have unsupervised access to children, to model the same Christian values and lifestyle that it seeks to inoculate in its students. As an

applicant for a ministry position as an employee or as a volunteer at this school. I recognize, understand, and agree to live by the Christian moral standards of the school.

I declare that as a follower of Christ, I am not engaging in and commit to not engage in inappropriate sexual conduct. Inappropriate conduct includes, but is not limited to, such behaviors as the following: heterosexual activity outside of marriage (e.g. premarital sex, cohabitation, extramarital sex), homosexual activity, sexual harassment, use of (including the viewing of) pornographic material or websites, and sexual abuse or improprieties toward minors as defined by Scripture and federal or state law.

I declare that the above statement is factual and true. My signature below indicates that I meet the moral integrity standards and Christian role model lifestyle requirements of this Christian school.

PROFESSIONAL STANDARDS

Many things are not stated as "rules" but are expected from all faculty. The following is to serve as a reminder of naturally expected goals of professional NRCS faculty members:

- 1. Close personal walk with Jesus Christ
- 2. Sensitivity to spiritual needs of the students
- 3. Consistent prayer life
- 4. Loving concern for needs of Staff
- 5. Professional growth: Spiritual/academic
- 6. Strive for great attendance
- 7. Involvement in activities beyond the classroom
- 8. Represent the school well in public
- 9. Keep parents informed about child
- 10. Keep sensitive information confidential
- 11. Participate in faculty devotions
- 12. Handle problems properly (Matthew 18)

- 13. Pleasant to others
- 14. No murmuring or gossiping
- 15. On time to meetings/activities
- 16. Keep your word
- 17. Willing to accept reproof
- 18. Good classroom discipline
- 19. A forgiving spirit
- 20. Follow school policies
- 21. Involvement in a local church
- 22. Strive for excellence
- 23. Sound judgment

ON THE JOB

Each staff person employed at North Rome Christian School represents the School to the parents, children, visitors, friends, and friends. Impressions are formed by how employees conduct themselves. For this reason, each employee should be courteous and considerate, wear clean clothing, have well-groomed hair, and take pride in his/her appearance. The employee will strive at all times to understand, appreciate, love, and serve the pupils entrusted to him/her for instruction and the colleagues they work with, and will to the best of his/her ability provide for their fullest spiritual, intellectual, physical, and emotional development.

Employees are encouraged to learn as much as possible about North Rome Christian School so that they can accurately reflect its aims and activities. If there are questions about North Rome, please do not hesitate to ask the Administrator.