



ELEMENTARY STUDENT HANDBOOK

"...But those who hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint."

Isaiah 40:31 NIV

North Rome Christian School

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1/4/19

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Disclaimer Statement

The following policies represent the most recent expression of the Board and administration of North Rome Christian School in order to provide for the equitable and consistent educational treatment of students. This handbook gives guidelines to be observed by students and parents. To assure that North Rome Christian School's administration achieves and maintains the purpose of this Handbook and pledge the school's ability to meet the needs of its students under changing conditions, North Rome Christian School reserves the right to modify, augment, suspend, or revoke any policies, procedures, practices, and statements contained in this handbook at any time. The administration reserves the right to interpret the written policies of this handbook. This handbook is not to be considered as a legal contract in terms of contract law theory. If you have any questions that are not answered in the handbook, please call the office at (570) 247-2800.

Dear Parents & Students,

Welcome to North Rome Christian School. As the new school year begins, we trust that the transition will be relatively easy. This handbook is created and presented to your family in an effort to inform you of our operation and make your transition into North Rome Christian School as pleasant and smooth as possible. Just as your family has rules to follow, so must our NRCS family have guidelines that enable us to work and function together in harmony. North Rome Christian School has been a parent owned and operated Christian school for many years and recognizes the importance of volunteer efforts from each of our families as we work to provide a consistent Christian education for our students. Our curriculum is designed to lay a solid academic, intellectual, and spiritual foundation for our students and is taught within a Christian framework. The handbook is not intended to be memorized; however, a good working knowledge is advisable. Nevertheless, should you need direction regarding an important issue, the Table of Contents is categorized in such a way that quick reference can be made.

Please remember to follow the proper chain of command in dealing with situations that occur. Always begin with the teacher, then the administrator if necessary. The final stage, if needed, is the school board. Please avoid talking over problems with other students, parents, or faculty. This only serves to needlessly involve and upset those who cannot remedy the situation.

Students, we want to demonstrate Christ's love and compassion. It is our desire that when you complete your education with NRCS that you'll always choose to do the right thing, serve with a humble and pure heart, seek to make a difference in the lives of those around you, learn to love people, treat others as you want to be treated, and embrace through faith, trust, and confidence Jesus Christ as your Savior and Lord.

Parents, we are strongly committed to an emphasis on Christian education. We strive to develop in students the importance of a lifelong love of learning, living according to Biblical principles, and molding a Biblical worldview. Each staff member has professed a personal faith in Jesus Christ and is conscious of setting an example for the students to emulate. The assessment of success will be found in the student, his/her grades, and achievement test scores.

We consider it a privilege and honor to be called to serve in Christian education; ministering God's truth to your family in the courses and activities offered at NRCS. May God bless our year together.

As Unto Him,

Wm. Randall Reddinger
Administrator

INTRODUCTION

The responsibility of Christian parents is to “Train up a child in the way he should go and when he is old he will not depart from it” (Proverbs 22:6). North Rome Christian School seeks to assist parents in shaping their children’s lives. Successful Christian living hinges on three areas: the home, the church, and the school. The home and church cannot be teaching one way while the school is teaching another, without confusion and strife reigning in the minds of our young people. It is essential that parents provide a home atmosphere where Christian principles are taught. Since church involvement is also important to development, parents are expected to involve the family in a local Bible-believing church.

Our desire is to work arm in arm with parents, who have been given the responsibility by God to train their children. Both the home and the school share this responsibility. Cooperation between the home, church, and school is the key to the most effective instruction and discipline of children. Therefore, we pledge to you to “present Jesus Christ and the highest quality education possible,” and we ask you to pledge to do your part.

This handbook provides information about the organization, philosophy, program and policies of North Rome Christian School. It may be changed or added to as the school continues to grow and policies are developed. Please take time to make yourself familiar with the school by reviewing the information included. Glance through it periodically to be reminded of the purpose for the Christian education provided at NRCS. Please do not hesitate to contact the school if you have unanswered questions.

HISTORY

In 1982, a small group of parents, led by Pastor Carroll Brentlinger of the North Rome Wesleyan Church and Pastor Larry Burke of the Herrickville Wesleyan Church, gathered together with the shared conviction that God wanted to raise up a school where children and young people would be educated in “the fear of the Lord.” Throughout the year, these visionary pastors and parents gathered weekly to pray for God’s direction and seek His provision in making Christ-centered education a possibility in the North Rome area. Many late nights were spent at the home of Dr. Donn and Tina Laudermilch, along with hours around the parsonage table at the Burke’s residence. Decisions from the school’s statement of faith, curriculum, tuition and salary, schedules, dress code, school name and location, etc., were decided at this level.

When the North Rome Wesleyan Church completed a new sanctuary and gymnasium, it became the vision of Pastor Brentlinger and Pastor Burke to see a Christian School in these facilities. However, their vision was not shared by some of the parishioners, many of whom were concerned about the financial cost of a school, since the church had just acquired a hefty mortgage on the new building. Meetings were held, and eventually, it came time for the church membership to vote on whether or not they would begin a Christian school. That first night in early June of 1983, a NO vote was given and it looked as if there would not be a school that year. Yet, the group continued to pray and look for God’s direction and will for the school.

God was working in the heart of one of the church members who had voted NO. The Wesleyan Discipline allowed for a member who had voted NO to bring the item up for the membership to vote again. At the request of church member, Shirley Rockwell, a second meeting was held. Through much prayer, the school committee presented to the membership a proposal that would allow the school to operate in the building on a cost-sharing basis. North Rome Christian School would be a separate organization, establish its own board, take responsibility for its own finances, and be a separate ministry from the church. The only stipulation at that time was that all school board members must be from a Wesleyan church. The vote was YES!

The summer of 1983 became a whirlwind of decisions and activities. Finally, a board was chosen, Miss Lori Blue (now Mrs. Brelsford) was the first teacher hired, and a school was born. Miss Blue bravely took on the responsibility of teaching 14 students in grades K – 4 in one room and each board member committed to absorb \$1,000 of debt should the school close in the red. Parents took on the role of classroom aides, tutoring, lunch and recess monitors, and all electives; art, music, gym, and chapel. The value of parent involvement was instrumental from the beginning of the school's history and continues to this day.

The school grew in the ensuing years. Teachers were added, grades were expanded, and for many years NRCS operated as a K–8 school. After praying and many more meetings, ninth grade was added on in 1995, with an additional grade added the following year. NRCS graduated its first group of seniors in 1999 and was officially a K–12 educational institution.

God's blessing and the strong parental structure has been the foundation for the school's success. Since its beginning in 1983, North Rome Christian School has been committed to providing students with quality education from a Christian perspective and our prayer is that the school will continue to grow and impact young people for Christ.

ORGANIZATIONS AND ADMINISTRATION

The North Rome Christian School is owned and operated by the North Rome Christian School Association, a non-profit organization made up of the parents of North Rome Christian School students. The duties of the corporation are to elect members to the Board of Directors and approve the annual budget. All other authority is given to the Board of Directors. The board is selected from among qualified members of the Association (NRCS parents). The duties of the board is setting policies and programs of the Association in accordance with the Corporation's Constitution, appointing and contracting for administrative and teaching personnel, and employing people as may be necessary. The ultimate authority for governing and operating the school is the Board of Directors.

ASSOCIATION MEMBERSHIP

- Parents who have children enrolled at North Rome Christian School shall, by virtue thereof, be members of the association.

- Members are encouraged to pray for the school, assist in maintenance and improvement projects, as they are able, and share in promoting the aims and objectives of the school.
- Members are expected to attend and participate in the annual association meeting and any other association meeting duly announced.
- Members shall have voting rights in electing the Board of Directors and on any issue brought to the association for action.
- Members are asked to renew membership every year by signing a membership pledge form.

2018-19

BOARD OF DIRECTORS

John Lykens-	President
Ben Laudermilch-	Vice President
Kimarie Gorsline-	Secretary
Kathy Gorsline-	Treasurer
Paul Jones	
Leon Mosher	
Lisa Ammerman	
Stacey Nybeck	

STAFF

ADMINISTRATION

Mr. Wm. Randall Reddinger	Administrator
Mrs. Stacy Lykens	Secretary/Nurse
Mrs. Kim Mosher	Guidance Director/Teacher
	Public Relations Coordinator

FACULTY

Mrs. Ruth Ann Race	Kindergarten
Mrs. Diane Shanks	First Grade
Miss Maria Christini	Second Grade
Mrs. Terri Wilson	Third Grade
Mrs. Brandy Jennings	Fourth Grade
	Fifth Grade
Mr. James Wells	Sixth Grade/Spanish I & II
Mrs. Chantel Fulmer	Jr/Sr High School History
Mrs. Levetta Comstock	High School Math, Science
Mr. Rodney Dewing	Jr/Sr High School Math
Mrs. Susan Pifer	Jr/Sr High School English
Mrs. Mary Sandor	Jr/Sr High School Science
	Athletic Director

MISSION STATEMENT

The mission of the North Rome Christian School is to provide outstanding educational programs that reinforce Christian family values, prepare students to excel academically, and motivate them to develop a Christian lifestyle that results in service to God and mankind.

VISION STATEMENT

Striving to attain excellence in education and Christlikeness

STATEMENT OF FAITH

North Rome Christian School adheres to and maintains the Statement of Faith listed below.

We believe the Bible to be the inspired, the ONLY infallible authoritative, inerrant Word of God. (I Timothy 3:15, II Peter 1:21)

We believe there is one God, eternally existent in three persons – Father, Son, and Holy Spirit. (Genesis 1:1, Matthew 26:19; John 10:30)

We believe in the deity of Christ (John 10:33); His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35); His sinless life (Hebrews 4:15, Hebrews 7:26); His miracles (John 2:11); His vicarious and atoning death (I Corinthians 15:3, Ephesians 1:7, Hebrews 2:9); His resurrection (John 11:25, I Corinthians 15:4); His ascension to the right hand of the Father (Mark 16:19); His personal return in power and glory. (Acts 1:11, Rev. 19:11)

We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature; and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace through faith alone we are saved. (John 3:16-19, John 5:24, Romans 3:23, Romans 5:28-29)

We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation. (John 5:28-29)

We believe in the spiritual unity of believers in our Lord Jesus Christ. (Romans 8:9, I Corinthians 12:12-13, Galatians 3:26-28)

We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life. (Romans 8:13-14, I Corinthians 3:16, I Corinthians 6:19-20, Ephesians 4:30, 5:18)

We believe that God wonderfully and immutably creates each person as male and female. These two distinct, complementary genders together reflect the image and nature of God. (Genesis 1:26-27)

We believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in scripture. (Genesis 2:18-25)

PURPOSE

The purpose of our school is to offer to families and their children in Bradford County a quality education in light of the principles in God's Word and training in a Biblical lifestyle.

GOAL

The goal of North Rome Christian School is to work in cooperation with the home and the church to help students reach their full potential in developing his or her personal worldview. We desire that our students grow in each of the following areas as modeled by Jesus Christ, who grew in wisdom, in stature, in favor with God, and in favor with man. (Luke 2:52).

OBJECTIVES

Intellectual Progress - I Cor. 11:7; 2 Tim. 2:15; Luke 2:52; Deut. 6:4-9

1. We seek to provide our children's growth in knowledge and related skills:
 - a. By guiding students to a fuller knowledge and appreciation of the Bible as the source of all truth.
 - b. By guiding students to integrate discovered truth and revealed truth.
 - c. By offering a program of study appropriate for each grade level to enable students to acquire proficiency in the fundamental communication process of reading, writing, speaking, listening, understanding, and critical thinking.
 - d. By teaching for an understanding of and appreciation for the sciences, mathematics, and technology and their appropriate uses.
 - e. By helping students to apply themselves to disciplined study, wholesome activities and responsibilities.
 - f. By emphasizing the wise use and conservation of natural resources.

Physical Improvement - I Cor. 6:19; I Tim. 4:8; Prov. 4:20-22; John 9:1-3

2. We seek to help students gain self-understanding and respect:
 - a. By emphasizing the unique worth of each individual created in the image of God.
 - b. By encouraging acceptable expressions of emotions and the exercising of Christian graces.
 - c. By teaching the significance of the family and the meaning and value of the various stages of life.
 - d. By promoting good health and hygienic practices and appreciation of the body as the temple of God.
 - e. By giving moral training through example, teaching and provision of opportunities for decision making.
 - f. By providing opportunities for students to explore and develop gifts of creative expression and wholesome personal interests.
 - g. By sharing knowledge and appreciation for our history as people of God.

Spiritual Growth - 2 Tim. 3:16-17; Rom. 3:23; Rom. 6:23; John 3:3; Acts 17:31

3. We seek to nurture students in Christian faith:

- a. By teaching students principles of the Christian faith at appropriate grade levels.
- b. By emphasizing the value and need of a personal faith in God, trust in Christ as Savior and obedience to the Holy Spirit.
- c. By integrating Christ and Scripture with other learning group or personal experiences.
- d. By emphasizing the importance of both believing and practicing the Word of God.
- e. By helping students see the needs of humanity and how these relate to the Christian faith and call to Christian service and mission.
- f. By providing opportunities for fellowship, obedience and sharing through which the Holy Spirit can operate freely within the school as a Christian community.

Social Maturity - Matt. 5:13-16; Psalm 133:1-3; I John 1:7

4. We seek to develop in student's social awareness and involvement in:

- a. By providing a social atmosphere within the school that is accepting and supporting of each individual.
- b. By promoting responsible citizenship and appropriate responses to the varied forms of authority in life.
- c. By emphasizing respect for the rights and opinions of others.
- d. By fostering an appreciation for our nation and government, with the understanding that national, cultural and racial barriers cease to exist in Christ.
- e. By encouraging responsible participation in the larger Christian community, including family, school, church, and other appropriate community organizations.
- f. By helping students understand and practice stewardship in all areas of life.
- g. By placing primary emphasis on cooperative ventures and experiences rather than on competition.
- h. By acquainting students with the world wide mission of the church.

Emotional Stability - Col. 4:5; Gal. 5:22-23

5. We desire to enhance understanding of each person's individuality:

- a. The student will learn to apply Biblical principles in handling failure, success, stress, and emotions.
- b. The student will know that each individual is a unique person of worth because each is a special creation of God and a recipient of His love.
- c. The student will learn to apply Biblical principles in developing and accepting a realistic, wholesome self-image.

STATEMENT OF PHILOSOPHY

North Rome Christian School is strongly devoted to an emphasis on Christian Education, including a personal faith in Jesus Christ as Lord and Savior and living according to Biblical principles. Each staff member has professed a personal faith in Jesus Christ and is conscious of setting an example by which others may also be brought to the Savior.

NRCS is committed to a strong academic program. The goal of North Rome's teachers and staff is to equip each student academically, spiritually, physically, socially, mentally, and morally. Along with educating students, we desire to exemplify Christ in a way that encourages spiritual growth. The purpose is to equip each child in making decisions and choices based on a Biblical worldview. With God's help, we will fulfill these responsibilities with those students that have been entrusted to us.

- The fear of the Lord is the beginning of knowledge (Proverbs 9:10) and all knowledge has its foundation in the ultimate standard of truth, the Bible.
- Children are an inheritance from the Lord (Psalm 127:3) and actually belong to God, as do all good things that God gives His people. Children are a trust placed in the parent's care to bring up in the discipline and admonition of the Lord (Ephesians 6:4).
- God as creator and sustainer of this universe created man in His own image. But because of Adam's disobedience, man inherited a sinful nature, and when left to himself, he will not naturally do what is right.
- Our goal is to teach children academically and spiritually through our curriculum.
- God has revealed Himself in a general way in His world and universe, and in a specific way in the Bible. By faith in God's Son Jesus Christ, man's soul is regenerated and brought back into fellowship with God.
- The Christian school should provide an atmosphere for knowing Christ personally, for nurturing Christian growth, and for encouraging a commitment to Christian service.
- We believe discipline is Scriptural. Children need discipline; it gives them security within bounds. Parents appreciate discipline, and a teacher's efficiency is greatly increased by good discipline in the classroom.
- We believe that children need to learn to honor and respect parents and others in authority, that a man's word is his bond, that they should be proud of America, and that the free enterprise system is still the best system.
- The child's home, church, and school experience and training should complement each other in promoting academic, spiritual, physical and social growth and should be preparation for life: a life of dependence upon and fellowship with God and service to man.

Marriage Gender and Sexuality Policy

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and

nature of God (Gen 1:26-27). Rejection of one's biological sex is a rejection of the image of God within that person. We believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in scripture (Gen 2 18-25). We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Cor 6:18; Heb 13:4). We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman. We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God (Matt 15:18-20; 1 Cor 6: 9-10). We believe that in order to preserve the function and integrity of NRCS as a Christian ministry, and to provide a biblical role model to our families, it is imperative that all persons employed by NRCS in any capacity, or who serve as volunteers, agree to and abide by this Statement of Marriage, Gender, and Sexuality (Matt 5:16; Paul 2:14-16; Thess. 5:22). We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ (Acts 3:19-21; Rom 10:1-10; 1 Cor. 6:9-11). We believe that every person must be afforded compassion, love, kindness, respect, and dignity (Mark 12:28-31; Luke 6:31). Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated with Scripture.

Final Authority in Matters of Belief and Conduct Policy

The statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of NRCS's faith, doctrine, practice, policy and discipline, our School Board has final interpretive authority on the Bible's meaning and application.

Sanctity of Human Life Policy

We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect and value all human life (PS 139).

Marriage Policy

Because God has ordained marriage and defined it as the covenant relationship between a man and a woman and Himself, NRCS will only recognize marriages between a biological man and a biological woman.

NRCS is a religious institution providing an education in a distinct Christian environment, believing its biblical role is to work in conjunction with the home to mold students to be Christ-like. If and when a student and /or a student's family lifestyle becomes contrary to, or in opposition to the expressed biblical lifestyle contained herein, NRCS reserves the right, within its sole discretion, to refuse admission of an applicant or discontinue enrollment of a current student. This includes, but is not necessarily limited to, sex outside of marriage, homosexual acts, bi-sexual acts, gender identity different than the birth sex chromosomal level, promoting such practices, or otherwise the inability to support the moral principles of the school (Leviticus 20:13a, Romans 1:27:4-6).

LIFESTYLE STATEMENT FOR STUDENTS

North Rome Christian School (NRCS) is a non-profit Christian school representing Jesus Christ throughout the evangelical Christian community. NRCS requires its students and their families to be born-again Christians (believers in Jesus Christ) and living their lives as Christian role models, 24/7/365 (Romans 10:9-10; I Timothy 4:12). Students will conduct themselves in a way that will not raise questions regarding their Christian testimonies. A Christian lifestyle should reflect the Biblical perspective of integrity, appropriate personal and family relationships, academic and classroom conduct, and moral behavior. A student is expected to demonstrate a teachable spirit, an ability to share love for others, a willingness to live contentedly under the authority of their teachers and administration, and a commitment to follow the Matthew 18 principle when an issue arises with fellow students and/or staff.

Moral misconduct, including but not limited to the refraining from such activities as the misuse of alcohol and tobacco, the use of illicit drugs, the use of recreational marijuana, legal or illegal, the use of vulgar and profane language, homosexuality, heterosexuality, sexual orientation, gender expression or identity, or living together outside of marriage, as defined by scripture, violates the bona fide requirement of families and students being Christian role models (24/7/365). Students acknowledge that the unique roles of male and female relationships are clearly defined in Scripture (Romans 1:21-24; I Corinthians 6:9-20).

Students will maintain a lifestyle based on Biblical standards of conduct. Failure to do so may result in a reprimand, or in some cases, dismissal from school. There are additional grounds whereby a student may be dismissed from NRCS. It is the goal of NRCS that each student have a lifestyle where “[Jesus] might have the pre-eminence” (Colossians 1:18).

HOLIDAY POLICY

North Rome Christian School endorses Christmas and Easter as holidays that have their roots in the Judeo-Christian belief system. Christmas is a day in which we celebrate the birth of our beloved Savior and Lord Jesus Christ. Easter is the completion of the work He accomplished having rode triumphantly into Jerusalem, was crucified and buried, on the third day rose from the dead, and then ascended into heaven to take His rightful place on the throne at the right hand of God. NRCS does not endorse Halloween nor any of the practices which accompany that day.

Having stated this, we do not promote, endorse, or allude to the figures that the “world” associates to those days. Therefore, the fictional characters of Santa Claus and/or the Easter Bunny have no place in North Rome Christian’s institution or holiday celebrations.

Please assist North Rome Christian School in this endeavor by making sure that all holiday celebrations and associated decorations are in accordance with the above stated policy. Any parties or ornaments are to be Christ-centered and appropriate to the North Rome Christian School environment. Thank you for your help!

NON DISCRIMINATION POLICY

North Rome Christian School's Non Discrimination Policy welcomes all interested students who desire a strong academic program from a Christian perspective. North Rome Christian School admits students of any race, color, sex, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

ADMISSIONS POLICY AND PROCEDURE

North Rome Christian School does not discriminate on the basis of race, color, national or ethnic origin in administration policies, educational policies, or other school administered programs. North Rome has an open enrollment policy that maintains that there is no cutoff date throughout the school year.

Admissions Policy

- Parents and students must be active in an evangelical Bible-believing church as confirmed by their pastor.
- Parents and students shall express their agreement with the school's philosophy and handbook policies.
- Parents who desire to enroll their children in the North Rome Christian School shall express their primary motive for enrollment so to supplement the Christian training which has begun in the home. Parents must show evidence of motivated Christian training already in progress in the home.
- The students exemplify by their attitudes and lifestyle that they are committed to being a follower of Christ, to be obedient to God's Word and to exhibit a teachable spirit. This will be reflected in speech, respect for authority, reverence for the Lord, and in fruit evident to believers around them.
- The board, administration, and faculty of North Rome Christian School believe that when a student enrolls, he or she assumes privileges that carry with them certain responsibilities. One of those responsibilities is to represent themselves, their parents, their school and the Lord Jesus Christ in a manner that is above other students. North Rome Christian School students represent not only the image of the school, but also the image of the youth today, and they should be challenged to be the best they can be. Being from North Rome Christian School develops obligations for students to carry the name of the school wherever they go, neighborhood, marketplace, community, etc. Their actions are a reflection upon the Lord, themselves and their fellow students. The Bible clearly teaches us that our bodies are a temple of God (I Corinthians 3:16) and abusing them is sin.

Admissions Procedure

- 1) An application for admittance is to be completed for all pupils who attend North Rome Christian School.
- 2) A personal interview will be held with each new applicant and his/her family.
- 3) NRCS administrator will inform the school board of all new student applicants approval for processing toward enrollment.

- 4) When entering our school for the first time, an applicant must have:
 - *Latest report card and/or academic testing results.
 - *Official documentation of all required immunizations and/or stipulated exemptions on file.
 - *Student applicant academic/disciplinary file folder from last school attended must be received prior to final approval for actual enrollment.
- 5) Upon approval, parents are informed of the student's acceptance. Conditions on probationary status may be required for acceptance. Continued enrollment is dependent upon completion of all probationary requirements. All new students are considered probationary for a period of three (3) months.
- 6) Enrollment will be considered complete for that school year when all of the above steps have been finalized and the annual registration fee has been received.
- 7) Students will not be able to start classes until the registration fee has been paid.

Transferring To and From North Rome

Transfer students shall be reviewed and accepted or rejected on a case by case basis at the school board discretion. Normally, students will not be accepted back to our school after transferring away two times, i.e., leaving due to finances, homeschooling, etc. All NRCS bills must be paid in full in order for records to be transferred from NRCS to any other school.

FINANCIAL INFORMATION

Tuition charges meet only a part of the school's annual operating budget. The remainder must be raised from other sources including gifts from individuals, congregations, businesses, as well as from special fundraising projects. All gifts to the school (not including tuition) are tax deductible.

Registration Fee (per child)

- When registering for the upcoming school year, if paid before May 1st, the fee is \$100. If paid on or after May 1st, the fee is \$125.00 and on or after August 1, will increase to \$200. New students will remain at \$100.
- All students must pay the entire registration fee at the time of enrollment / reenrollment.
- The registration fee is non-refundable and non-transferrable.
- The school will not accept reenrollment forms from families who are behind in their tuition payments.

Book Fee

- The book fee for all grades is \$200.00 per student.
- The fee will be charged annually for each student.
- The book fee shall be paid before or with the first tuition payment at the beginning of the school year.

Tuition

1st Student— \$3650.00

2nd Student—\$3200.00

3rd Student—\$2950.00

4th Student—\$2850.00

- Tuition fees are calculated for the oldest to the youngest students.
- Tuition may be paid using one of three payment options—annual, semi-annual and monthly.
- Monthly payments can be broken down to 10 or 12 equal payments beginning September.
- Tuition fees are calculated on the basis of an entire calendar year; therefore, no reductions can be made for vacations or holidays.
- If a student leaves the school for any reason, or enters after a school year has begun, charges will be prorated according to actual number of days enrolled.
- Monthly billings are prepared and sent home with students or will be mailed in the summer. Payments are due on the 15th of each month. If monthly payments are not received in full by the last day of the month, a \$25 late fee will be added.
- If payments are two (2) months behind, the student will be suspended from school until the tuition account is made current. After the second offense the child will not be allowed to return for the remainder of the school year and will not be able to reenroll until the account is current.
- Please note that scholastic records will not be released for transferring students with an outstanding financial obligation to the school. There will be NO exceptions.

Parent Participation Hours

Each family is expected to perform 30 hours per school year of “Parent Participation” services to North Rome Christian School. In the event this requirement is not accomplished by June 15th of the current school year, a fee of \$450.00 will be billed to the school family. Should a family accomplish a portion of this requirement, then any unfulfilled hours will be billed at a \$15 per hour rate.

Hours may be worked in the summer (after July 1st) to be credited for the next school year.

Miscellaneous

- Athletics fee —NRCS students \$45 per student or \$60 per family for the year. Homeschool students—\$85 per student or \$100 per family for the year. The application fee will be \$25 per student.

Fundraising

- Fundraising projects must be coordinated and approved by the administration and school board.
- Fundraising should not interfere with the regular giving to the school for current operating funds.

- The projects should have a particular purpose which will be of benefit to the educational program of the school.
- The projects will be of benefit to and assist in the unity and cohesiveness of the school community and the student body.
- Fundraising projects should be spaced out on the calendar so organizations are not in competition with each other.
- Organizations within the school may conduct various minor fundraising projects to raise funds for their organization for some specific purpose, (e.g. sports, library, etc.). Each organization is responsible for ideas, planning, promotion, etc.
- All Fundraising projects must be placed on the school calendar.
- Fundraising or organizations or projects not connected with the school SHALL be submitted for review and authorization by the school administrator and the board.
- ALL class fund raising projects must be cleared through the administrator. Senior classes will be given latitude with regard to their class fund expenditures so long as it is a benefit to be realized and / or agreed to by consensus of the class. At the conclusion of the senior class event(s), all remaining fund raised monies shall not be dispersed to students but rather donated monetarily or gifted to NRCS. The class advisor should provide guidance but not necessarily dictate how or where the remaining funds should be directed. If a senior class cannot reach a consensus, the NRCS administrator will provide the determining vote.
- Students may not sell personal items for personal profit.
- Only fundraising done on school grounds can be for the benefit of NRCS.

TRANSPORTATION

Transportation is provided by Athens, Northeast, Sayre, Towanda, and Wyalusing school systems. Parents should request transportation at the time of registration. North Rome Christian School does not provide transportation but will assist in this process. If public school transportation is not requested, the parent is responsible for transporting their child to and from North Rome Christian School.

All students who ride the bus will be sent home on their bus to their regular bus stop unless parents notify the school in advance.

If for any reason a change is to be made, parents must send a note of explanation in the morning. Parents are expected to notify the school if any other person is picking up their child. If we do not receive a note (or telephone call), the student will leave school in their regular mode of transportation.

School districts do not permit students outside of their district to ride on district busses.

When on the bus, students will be governed by the rules established by that school district. These rules will be enforced by NRCS administration.

Student Driver's Policy

The student driver may transport only those passengers for whom written permission has been granted by parents of both parties involved through the school office.

ATTENDANCE

Regular attendance at school is required of every student. Please schedule doctor, dental, music and other appointments for after school hours. It is important for students to be in school. When they are absent, they miss instruction which can impact academic progress.

Excuse notices for absences, tardiness, or early dismissals must be filled out, signed by parents and returned to school promptly. If a student must leave school during the day for a doctor's appointment or other business, parents are asked to send a note to the office at the beginning of the school day.

Students who are absent will be allowed to request homework. Request for homework must be called in by 10:00 AM. A Pass-A-Note will be sent around to all the teachers involved. You may pick up the homework list at the reception area at the end of the day or arrange for homework to be sent home with someone. If any books are needed, please let us know. If a vacation is being planned, homework must be requested one week prior of scheduled departure. All attempts will be made to secure this work before leaving; however, it is not always possible for the teacher to provide everything in advance.

Legal (Excused) Absences

Students may legally be absent because of:

1. personal illness (medical),
2. doctor or dental appointments,
3. quarantine,
4. impassible roads,
5. death in the immediate family, other compelling emergency situations affecting the child, or
6. "Special" excuse, such as a family trip, etc.

Students must obtain a *Special Absence Request* slip from the office prior to the date of absence. This slip requires authorized approval with the school administrator's signature. The teacher is instructed to give assignments to the students.

If a student is absent for more than three consecutive days, he/she will be required to obtain a doctor's excuse when returning to school. Advance written requests for excused absences, such as a family trip having educational value, should be submitted to the administrator at least two weeks in advance. After 20 absences, a student evaluation will be given by the administrator, teacher and a board member. Every day a student is absent after he/she has reached a total of 20 days, before being readmitted to school, the student must provide a handwritten note from a medical professional or other legal entity affirming the reason the illness or family crisis which necessitated the student's absence.

Illegal (Unexcused) Absences

Absence for any reason other than those stated above are considered unexcused. After three days of illegal absences, the school is required by law to report such persons to their school district superintendent.

Arrival

North Rome Christian School is open Monday through Friday at 8:05 AM. Upon arrival, high school students will go to the designated area until 8:20 when homeroom begins. Elementary students must go to a designated area until 8:30. Should a student be tardy or need to leave early for an appointment, the parent/guardian or student driver, with note from home, must sign the in/out form in the office area.

Weather Related (Calamity) Days

In case of a school closing, two hour delay, or early dismissal due to inclement weather or other emergencies, there will be notification given via our One Call Now message system and announcements broadcast regarding NRCS on the local radio and TV stations. Typically, we do not follow any one school district's determinations regarding weather related issues, however, we will make decisions based on all school districts represented at North Rome Christian School.

We are registered with the Pennsylvania Department of Education (PDE) as an Hour school. This means that we must have 450 hours of education for kindergarten age students, 900 hours of academic training for elementary students, and 990 hours of instruction for high school or secondary students.

North Rome Christian School exceeds PDE's expectations for educational institutions. Therefore, the NRCS School Board has determined that we will not make up missed school days regarding weather or other emergencies unless we surpass 5 calamity days. For example, if we miss 5 days of school due to a combination of severe weather or other emergencies and then we miss a 6th day, we will schedule into our school calendar a makeup day for that and any further missed days.

Absence Breakdown

Tardiness will be recorded as follows:

Tardy = not in homeroom on time to start the school day and missing up to 40 minutes of class time.

4 tardies = one (1) Disciplinary Referral (DR)

Missing 40 minutes—1½ hour of class time = ¼ day absent

Missing 1½ hours –3¼ hours = ½ day absent

Missing 3¼ -4½ hours = ¾ day absent

Tardiness & Early Dismissal

Elementary students are expected to be at school on time. An elementary student who is not in homeroom by 8:30 a.m. will be given a tardy excuse (except when road conditions are snowy or icy).

Whenever a student is late to school, the student must report to the office. Tardiness will be excused for similar reasons as absences, i.e., medical, doctor or dental, impassable roads, family emergency. Transportation failure, however, shall be limited to mechanical breakdown or ice/snow and shall not include causes related to not leaving home in time, slow traffic, etc. A student with an "excused" tardy to school will still be

marked tardy but will have no academic or behavioral discipline.

Excused Tardy- the student must bring a written note from parents stating the date, the reason, and the parent's signature. The administration will determine whether a tardy meets the "excused" criteria.

Unexcused Tardy- The policy for unexcused tardies will be administered the following way for a full semester (two marking periods):

- First unexcused tardy = Verbal Warning
- Second unexcused tardy = Verbal Warning
- Third unexcused tardy = Verbal Warning
- Fourth and each subsequent unexcused tardy within one full semester (two marking periods) = One Disciplinary Referral (DR)

Continual tardiness or absences will need to be evaluated by the administrator, teacher, and board members. Student drivers may lose driving privileges for a designated period of time unless the administration approves an alternate course of action due to hardship/emergency needs.

MEDICAL GUIDELINES

Any new student is required to have a physical by their family doctor before entering school in August. A physical form (see Appendix A), provided by the school, must be completed and submitted to the school office to be kept in the student's file. A record of all inoculations must also be given to the school office. Inoculations, as required by the State should be adhered to. The State Health Department has now ruled that children must have the mumps vaccine and Hepatitis B vaccine before starting school, in addition to the other required immunizations. The complete list of immunizations needed before a child starts school is as follows: Diphtheria-3 doses; Tetanus-3 doses; Sabin Oral Polio-3 doses; Measles, Mumps, and Rubella-1 dose after 12 months of age and a second dose before admittance into school, and Hepatitis B - 3 doses. Parents are advised to check with the family doctor to be sure that all requirements can be satisfied so that the child may start school on time.

For instances where a student needs medical attention, the office will call the parent or emergency contact. No staff member will be permitted to administer any medications without parental authorization. Non-prescriptive drugs will not be administered unless the parent has given permission in writing including the student name, dosage, and time of administration. Prescribed drugs must have written permission by the parent and the physician. All medicines must be kept and administered at the office. All medications must be sent into the office, upon arrival, in the original prescription bottle, clearly marked what it is, directions for administration, and the child's name on it. By law, we cannot accept medications that are in bags or non-prescription containers. Each parent is responsible to send in any/all medication.

Medical Policy

- When a student is ill, he or she should come to the office. Parents are called when

the student is running a fever. Parents are requested not to send a child to school with a temperature above normal. In case of a serious accident, parents are notified.

- Immunization records —It is required by law that all students have their immunization current upon entering school. The only exception to this law is to have a signed religious exemption statement on file in the school office.
- Physicals—requirements for physicals are grades Kindergarten, Sixth, and Eleventh.
- Dental —requirements for dental check-ups are grades Kindergarten, Third, and Seventh.
- Medication—Any student requiring medication to be administered during school hours is required to leave the said medication in the school office (in its original container) along with clear instructions and a signed temporary medication permission slip. Complete instructions for the use of the medication shall be written on the form available in the front office.

STUDENT CONDUCT AND DISCIPLINE

I Timothy 4:12 exhorts: "Let no one look down on your youthfulness; but rather in word, in conversation, in charity, in spirit, in faith, in purity, show yourself an example of those who believe."

All Students must Dress in conformance with one's biological sex; and Use restrooms, locker rooms, and changing facilities conforming with one's biological sex.

The school generally follows its discipline procedures contained herein. However, there are circumstances in which the school administration and/or board may determine, in their sole discretion, that it is appropriate not to follow progressive discipline steps. In cases in which a student has engaged in egregious, immoral, or other unacceptable behavior, the school reserves the right to suspend or expel the student immediately.

Parents and teachers must cooperate fully with one another. Anything said or done which tears down respect and confidence for either will harm the child. When there is a misunderstanding, a student should take it quickly to the teacher. Often a conference or even a note can clear up the difficulty. Should the problem remain, the student should then feel free to consult the Administrator.

Such disciplinary measures, considered reasonable by the teacher or the Administrator, will be handed out to the offending student. This includes detentions, suspension, and expulsion from the school program.

By enrolling children in North Rome, a parent is stating their willingness to cooperate as fully as possible with the disciplinary policy of the school. If a serious disciplinary situation develops, parents are expected to work closely with the teacher or Administrator to resolve the situation. Refusal or failure to do so could result in the child being "held out" from classes until a parent/ Administrator meeting can be scheduled.

Behavior

As Christians, we should always strive to obey God and His Word, not only as our service to God, but also to be an example of "salt" and "light" to the world around us,

both in and out of school. Therefore, NRCS students and staff must agree to regularly attend the services of a church where the Bible is honored as the Word of God, and the message of salvation through faith in Jesus Christ is clearly proclaimed. We, as Christians, are required to abstain from activities and practices which are contrary to the word of God and accepted Christian behavior. must refrain from such activities as the use of alcohol, tobacco, illicit drugs, and the use of vulgar and profane language as well as promiscuity, homosexuality, or other deviant sexual behavior.

Closed Campus

North Rome Christian School is a closed campus. To leave school prior to the end of the day a student must have written excuse from his/her parents/guardian. Students needing to leave campus for any reason must sign out in the school office and sign back in when they return. Permission to leave early must always be with parental permission.

Conflict Resolutions

It is not uncommon for students to become angry at one another over perceived wrongs. We expect our students, as Christians, to learn how to resolve these issues, as Christ would have us to. Gossiping, name-calling, snubbing, mocking, making fun and harassing one another are definitely not God's standard and will not be tolerated. When conflict occurs, we will lovingly confront students and encourage them to accept, care for and forgive one another. Students unwilling to resolve conflict may be subject to disciplinary action.

Harassment and Bullying

North Rome Christian School is committed to maintaining a safe academic environment in which all individuals are treated with dignity and respect and which is free from all forms of intimidation, exploitation, and harassment. Such behaviors include, but are not limited to threats, bullying, name calling, teasing, and put downs. Such acts may be verbal or physical in nature. We are prepared to take action to prevent and correct any violations of this policy.

Violators will be subject to discipline, up to and including, suspension or expulsion. Students who observe conduct of a harassing nature are also encouraged to report the matter to a teacher or staff member. Suspected incidents of harassment and bullying should be reported as soon as possible.

BEHAVIORAL POLICIES

Smoking Policy

The use or promotion of tobacco products on school grounds and off-campus school sponsored events is detrimental to the health and safety of students, staff, and visitors. North Rome Christian School prohibits smoking, chewing, or otherwise ingesting tobacco or tobacco products in or on our K-12 school grounds including all school facilities, whether owned, rented or leased. This policy is also designed to prohibit the following items on our campus (inside or outside) and at our off-campus events or school sponsored events.

The definition of tobacco products to include current and future tobacco products such

as cigars, cigarettes, smokeless tobacco, pipe tobacco and roll-your-own tobacco. Smokeless tobacco means any snuff or chewing tobacco, also included are the other tobacco like products and tobacco related devices, imitation tobacco products, lighters and electronic cigarettes and associated paraphernalia.

Drug Policy

All illegal drugs will be held to a no tolerance policy. All prescription medication needs to be handled through the school nurse in the front office.

Suspension Policy

Suspension defined; Suspension is the temporary removal of a child from school for a violation of school policies or rules. Suspensions will generally be imposed by the NRCS administrator or authorized designee on the account of pupil disobedience or misconduct and can last up to 10 consecutive school days.

Conditions for suspension process;

- A student may not be suspended until the student has been informed of the reasons for the suspension and given an opportunity to respond to the NRCS Administrator.
- Prior notice of the intended suspension need not be given when it is clear that the health, safety, or welfare of the school community is threatened.
- The parents or guardians shall be notified immediately by phone and in writing when the student is suspended.
- When the suspension is going to exceed 3 school days, the student and parent shall be given the opportunity for an informal hearing with the NRCS board.
- Suspensions may not be made to run consecutively beyond the 10 school day period.
- Students shall have the responsibility to make up exams and work missed while being disciplined by suspension and shall be permitted to complete these assignments which will be graded/weighted in the customary fashion.
- A probationary period of up to 30 school days will be assessed following the students return to school to ensure student is meeting NRCS stated academic and behavioral expectations and standards.

For Suspension ; The NRCS administrator will provide the student and the student's parent, guardian, or custodian with written notice of intention to suspend and the reasons for the intended suspension.

- When the suspension is going to exceed 3 school days, the student, the student's parent, guardian, or custodian will be offered the opportunity to appear before the board for an informal hearing in order to challenge the reason for the intended suspension or otherwise explain their actions.
- The student will have a right to bring witnesses and / or present evidence to support or refute the basis for impending suspension/expulsion.
- The hearing will be scheduled no earlier than three school days and no later than five school days after the notice is given, UNLESS the board is unable to convene a quorum. Exceptions will be considered on a case by case basis.
- (Note: this does not apply to "in-school" suspensions)

Expulsion Policy

Expulsion defined: Expulsion is a more permanent removal of a child from school for a violation of more serious school policies or rules. Expulsions will generally be recommended by the NRCS administrator following a 10 day suspension (you're suspended first, then the administrator will notify you that he/she is recommending you for expulsion).

The NRCS board reserves the right to make or consider modifications of expulsion requirements for a student on a case-by-case basis. A consideration for immediate expulsion will be determined if a student's presence in his normal class would constitute a threat to the health, safety or welfare of others and it is not possible to hold an informal hearing within the period of a suspension. In these incidences a student may be excluded from school immediately. A NRCS student should not be excluded from school for longer than 15 school days without a hearing before the board unless mutually agreed upon by both parties. The responsibility for providing the required education rests with the student's parents or guardian, and may require placement in another school, tutorial or correspondence study, or another approved educational program.

For further discussion; Medical issues, run-away status, alleged violations of the crimes code etc....

-Consideration for re-enrollment after an 'Expulsion' must be board approved.

Some examples of serious offenses would be:

- Acts of violence
- Bringing a firearm/weapon to school or to an NRCS sanctioned event/extracurricular activity, or other school-related function. The term "weapon" shall include, but not be limited to, any knife, cutting instrument, cutting tool, nunchuks, firearm, shotgun, rifle and any other tool, instrument or implement capable of inflicting serious bodily injury.
- Making a bomb threat to a school
- Committing an act that would be a crime if committed by an adult
- Being convicted of a delinquent act
- Illegal drug offenses or misuse of prescription medications.
- bullying "bullying" shall mean an intentional electronic, written, verbal or physical act, or a series of acts: directed at another student or students; which occurs in a school setting; that is severe, persistent or pervasive; and that may be substantially interfering with another student's education; creating a threatening environment; or substantially disrupting the orderly operation of the school.

The provisions of this section shall not apply to the following:

- (1) a weapon being used as part of a program approved by a school by an individual who is participating in the program; or
- (2) a weapon that is unloaded and is possessed by an individual while traversing school property for the purpose of obtaining access to public or private lands used for lawful hunting, if the entry on school premises is authorized by

school authorities.

Sexual Harassment Policy

North Rome Christian School is committed to a positive and productive educational environment, free from discrimination, including sexual harassment. Sexual harassment of students, employees, and others involved in school activities is prohibited. Sexual harassment is unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature made by someone from or in the work or educational setting. Among the types of conduct that would violate this policy would include the following: visual conduct, such as leering, making sexual gestures, displaying suggestive pictures, cartoons or posters; verbal conduct, such as making or using derogatory comments slurs and jokes, verbal abuse with sexually degrading words, suggestive or obscene letters, notes, or invitations, physical conduct such as touching, assaulting, impeding or blocking movements. Every effort will be made to protect the privacy of parties involved in any complaint. However, the school reserves the right to fully investigate every complaint, and to notify a student's parent/guardian and appropriate government officials as the circumstances warrant. Other forms of school discipline may also follow.

Threats

Threats against the school or the welfare of students and school personnel are grounds for suspension and/or expulsion. Local authorities may also need to be involved.

Vandalism

Vandalism to property of the school, its personnel, or students is prohibited and will result in school discipline. In addition, the school may intervene if acts of vandalism directed at an individual are judged to be intimidation or harassment. School discipline may include restitution, suspension, or expulsion. Local authorities may also be involved to impose public restitution, suspension or expulsion. Local authorities may also be involved to impose public law. Any student who accidentally damages or destroys school property as the result of carelessness or rowdy conduct will be expected to make payment in the amount of loss to the school for any repair or replacement.

Video/Camera/Cell Phone Personal Privacy

No videos or photos taken at school may be posted to a public website without explicit permission from the administration and a signed release from the parent/guardian of all minors appearing in the photo. The NRCS office will gather information regarding the exclusion of use of students being photographed in or outside of school.

Violation of the Law

Students who are involved in violation of the law will be brought before the administration for disciplinary action. Courses of action could include suspension, probation, and /or recommendation for expulsion. Counseling will be required.

Weapons Policy

Introduction: North Rome Christian School considers student possession of/use of/ or

threat of weapons as a serious offense and will not tolerate such by students on school property, at school events, or any other time while enrolled as a student. Statements made by a student claiming or boasting of a weapon at school or school event will be dealt with in the same manner as a “threat.”

Weapons

The possession of any weapon, including but not limited to guns or knives, is not allowed in or around the school or at any school function. Any object, including facsimiles of weapons, used to threaten or otherwise create concern in the school community will be treated as if the object were a weapon. Violation of this rule will result in suspension and is grounds for expulsion. Additionally, it may be necessary to report the situation to the local police department.

Every effort will be made to protect the privacy of parties involved in any complaint. However, the school reserves the right to fully investigate every complaint, and to notify a student’s parent/guardian and appropriate government officials as the circumstances warrant.

Other forms of school discipline may also follow.

ACADEMIC MATTERS

We believe every student ought to excel in all areas of life. It is our desire that consistent and reasonable progress be evident in each student. We hope that each child will do his/her best and be content with that accomplishment.

We do not release the names, telephone numbers, and/or addresses of a particular student or group of students that attend or have attended North Rome Christian School under any circumstances to anyone without the signed, expressed written consent of the parents of the student or students.

The school year consists of two semesters. Each semester consists of two 9-week marking periods.

Grade Scale

The following grading system is used for all grades:

A+	98-100	C	80-82
A	95-97	C-	78-79
A-	93-94	D+	75-77
B+	90-92	D	73-74
B	88-89	D-	70-72
B-	85-87	F	0-69 (Failing)
C+	83-84	I	Incomplete*

*Any incomplete grades will have to be completed or an average of current assigned grades, which are recorded, will be posted the next quarter. Incomplete grades need to be converted to numeric/letter grades within 7 calendar days. That means all unfinished assignments need to be handed in for grading to that subject teacher before the report cards go home, unless there is an extended illness or injury. In that case, the parameters set up under *Make up Quizzes and Exams* apply. If work is not completed

within the predetermined timeframe, then all incomplete subjects will be given a “0” for those subjects.

Academic Prerequisites

Since foundational knowledge is necessary to be able to successfully proceed to a higher level in each subject, students are required to pass their grade level in a subject prior to attempting the next level. Any subject failures must be repeated, if optional, or successfully completed in a summer school program.

Our writing and research documentation format follows the Modern Language Association (MLA) and American Psychological Association (APA) standards for all subjects and grades.

Homework Policy

Homework is an integral part of the school academic program and will be assigned to students for the following reasons:

Drill – most students require solid drill to master material

Practice – “Practice makes permanent”

Remedial Activity – As instruction progresses, various weak points become evident. Homework helps strengthen and helps overcome difficulties.

Special Projects – book reports, compositions, and research can be carried through homework to assure deeper understanding of a subject or related area.

Students must have homework ready when the class begins. If a homework assignment is a day late, the student will receive a 5 point deduction. If the homework assignment is two or more days overdue, then the maximum numeric grade a student will receive is an 80. Four missed homework assignments in any class during a semester will result in a detention and a daily grade of zeroes.

Students who are absent will be allowed to request homework. Request for homework must be called in by 10:00 AM. A form will be sent around to all the teachers involved. You may pick up the homework list at the reception area at the end of the day or arrange for homework to be sent home with someone. If any books are needed, please let us know. If a vacation is being planned, homework must be requested one week prior of scheduled departure. All attempts will be made to secure this work before leaving; however, it is not mandatory for the teacher to provide everything in advance.

Honor Roll

The Honor Roll system is designed to give those students recognition and reward for their outstanding achievement. The grading system is used to determine which students are eligible for the honor roll in grades 1-12. Two honor roll systems have been adopted: High Honors and Honors for the Honor Roll.

The honor roll for each marking period is determined according to the following:

High Honors	95 - 100%
Honors	93 - 94%

Make up Homework, Quizzes, and Exams

Students have two class days for every day absent after an excused absence from school to make up any work. The day of the student's return is counted as the first day.

Should a student miss the day of a scheduled test/quiz, it must be made up on the day of return. If a student misses a day or days prior to a scheduled test/quiz, then the above paragraph applies. However, if the student has been notified of an upcoming test/quiz while in school and no new material has been covered, then he/she must make up the test/quiz upon return, unless communication with the class/subject teacher has been predetermined differently.

If a vacation or planned absence is scheduled during the school year, students have one day for each day missed to complete their academic work.

It is the student's responsibility to make arrangements with the teacher to make up any quizzes and exams. If a student does not make up the work during this allowable time period, he/she will receive a 0.

Report Cards and Progress Reports

Report cards will be sent home at the end of each quarter to the parents, except the 4th quarter high school report card will be mailed.

Elementary report cards are to be signed by a parent and returned to the school within one week. Parents are invited to enclose their comments. Conferences with teachers are encouraged.

Progress reports will be sent home in the middle of each of our four quarters of the school year. These are for parent's information only and need not be returned to the school. Progress reports/report cards will not be sent home if the student's account is not current (please refer to the "tuition" section of this handbook for further clarification).

Access to Academic Files

The custodial parent, eligible student, guardian, or designated representative shall have access to the student's academic/educational file by submitting a written response to review an academic or medical record.

Access shall be provided within three (3) days of receipt of request. For the purposes of security, access shall be in the presence of the administrator or teacher or designee(s).

A custodial parent, eligible student, guardian, or designated representative who believes that information in the student's academic/educational file is inaccurate or misleading has the right to request that the school amend the inaccurate, misleading, or violating information.

General Class Conduct

- When class starts, students are to be in their seats with all necessary class materials ready as specified by the teacher.
- Students may not chew gum in school or on the school grounds (Elementary)
- Students must have a teacher's permission (with a pass) to leave the classroom.

- Specific classroom guidelines set by each individual teacher must be observed by students.

Classroom Conduct

- Each teacher will establish classroom rules designed to promote an effective teaching and learning environment. If a student violates a classroom rule, there will be consequences.
- Students are not to be in any classroom unless a teacher is present.
- The teacher's computer, printer, desk, bookshelves, file cabinet and supplies are off limits to students without a teacher's permission.
- Excessive problems or major infractions will involve administration.

Parent-Teacher Conferences

An official parent-teacher conference will be held early in the school year. The parents will be notified of the exact date and time that the conferences can be held. Teachers may request a conference at this time. If a parent has any concerns, they are urged to call and schedule a conference for this time.

Parents should not feel limited to this scheduled conference, but are encouraged to request additional conferences as the need arises.

Parents are asked to make appointments with the teachers several days in advance.

Grade Promotion

Since foundational knowledge is necessary to be able to successfully proceed to a higher level in each subject, students are required to pass their grade level in a subject prior to attempting the next level. Students who receive all satisfactory grades in all subjects (70 or higher) are promoted to the next grade.

Students who receive unsatisfactory grades, exhibit learning difficulties, or lack of maturity to progress will be evaluated by the teacher and administrator to determine grade placement. The decision of non-promotion will be made after a conference with the parents, teachers, and administrator. Factors other than grades which could influence a decision are ability (aptitude), age, attitude (approach), emotional development, health, motivation, social maturity, and standardized tests.

General rules of promotion are:

- If a child receives more than two D's as a final average in any of the major subjects, the grade should be repeated.
- If a child receives two or more F's as a final average grade in any of the major subjects, the grade must be repeated.
- Students failing a course needed for graduation may make up the credits by one of these methods:
 1. Taking and passing a course through your local school district's summer school program.
 2. Taking and passing a correspondence course approved by North Rome Christian School (course must be equivalent to the course failed).

Any major subject failures (bible, English, history, math, science, Spanish) must be successfully completed in a summer school program taught by a certified school teacher with strengths in that subject area, a cyber school program specified in that subject, or arrangements made with the NRCS administrator, failed subject teacher, and failing student's parents for an acceptable plan of action.

If a schedule and space permits, it may be possible to repeat the course in the regular classroom.

Academic Probation Policy

The purpose of this program is to assist the student who is in need of extra assistance in order to complete class and/or homework assignments.

- Step One: The first occurrence (3 incomplete homework assignments) will result in a verbal warning and a telephone call to the parents notifying them that a warning has been given and identifying the incomplete assignments.
- Step Two: The second occurrence will result in a (1½) hour period of extended school beginning at 3:00 p.m. and ending at 4:00 p.m. The extension will continue on consecutive school days (Tuesday, Wednesday, and Thursday) until the assignments are completed. Parents will be notified one day in advance of the extension in order to arrange transportation.
- Step Three: If the student fails to adhere to this program and shows no intentions of completing back assignments, the student and his/her parents will be required to appear before the administrator, and if continued, the student and parent will meet with the school board for further action.

This policy is not meant to punish any student for having difficulty in learning, but is meant to help us help the student to keep from being slothful in work. If a particular course seems to be too difficult, other options are available to help the student. Parents and student should seek help from the administration in scheduling. Students, upon failing courses, make it extremely difficult for the teacher and the class. That's the reason why scheduling individual courses for the following year becomes nearly impossible.

New Student

All new students are admitted tentatively for a three-month probationary period. During this time, the student must meet the school's spiritual, academic, physical, and social standards. It's suggested that new parents have a teacher conference in the month of October. At the close of this 3 month period, the Administrator will review each new student's progress and report card as to whether that student is placed on second probation. If the probation continues further, withdrawal or removal is given consideration, because of failure to meet aforementioned standards. The administrator will notify parents in writing as to the status of the student, if a probation period continues, is asked to withdraw, or be removed.

Cheating and Plagiarism

Academic integrity is of the utmost importance at NRCS; therefore it is essential that each student take responsibility for his/her own work. Cheating and plagiarism are

unacceptable practices.

Cheating is the giving, receiving, or using help not authorized by the teacher on any form of assessment. This means that students should not copy from another's work, provide answers to another, or use any source of information not allowed by the teacher on class work, homework, projects, quizzes, or tests. This also includes copying of another's answers on a test, the use of crib notes during an exam, the copying of someone's homework assignment, or the sharing of information to obtain or give an unfair advantage on an exam.

Students are expected to complete their own work: tests, quizzes, reports, homework assignments, essays, papers, and in-class assignments. They are to acknowledge contribution of others when they collaborate, or use other sources of information. Particularly, students are expected not to participate in another students' academic dishonesty.

Plagiarism is intentionally presenting someone else's work as one's own. This would include copying or paraphrasing from a book, journal, or the internet without acknowledging the original writer. Paying another person for their material is still a form of plagiarism. It also involves copying many works or ideas from a source that it makes up the majority of your work, whether or not you give credit.

Students who are caught cheating or plagiarizing could receive a zero for the assignment or may be asked to resubmit the assignment for partial credit (80% maximum). Other disciplinary measures, such as detention or suspension, could be expected.

Academic or Disciplinary Probation

While on probation, the student will be given an opportunity to correct his or her problem under the continued evaluation of the faculty and administration. Parents will be notified in writing should this situation occur, and may be called in for a conference with their child. If there is no improvement displayed to an acceptable level determined by the faculty and administration, the Administrator will give the parents and NRCS School Board members a recommendation that the student be withdrawn from North Rome Christian School.

Positions of current class or organizational leadership within the school, athletic competition, and/ or extra-curricular participation must be relinquished until probation has been lifted. Future consideration of a leadership position or sports cooperation will be carefully deliberated.

The length of probation is for 3 weeks, which is equivalent to 15 academic school days, or longer as decided by the administration and NRCS Board on a case-by-case basis. At end of the probation period, faculty and administration will do academic or disciplinary probation reevaluation.

Reasons for probation:

1. Insufficient academic progress,
2. A consistent negative attitude that creates a distracting influence upon other students,

3. A pattern of deliberate disobedience or a rebellious spirit even after attempts by the faculty to effect needed change,
4. Personal conduct inside or outside of the school environment which would be a detriment to the testimony of the Lord and NRCS, or
5. Failure of the student to comply with the policies and recommendations of the school.

CURRICULUM

Kindergarten:

Bible (stories, memory verses, practical application)
 Spelling
 Reading Readiness (phonetic approach)
 Arithmetic
 Library & Story-time

Penmanship
 Social Skills & Development
 Music/Art
 Physical Education
 Science
 Social Studies

Grades 1 through 5 :

Bible (stories, memory verses, interpretation, practical application)
 Social Studies—Patriotism and Citizenship
 Reading (phonetic approach)
 English (grammar and composition)
 Phonics (Grades 1 & 2)
 Arithmetic
 Spelling
 Science and Health

Penmanship
 Music/Art
 Library and Story-time
 Physical Education
 Social Skills and Development
 Literature

Sixth Grade Courses :

Bible
 Math
 New World History/Geography
 Reading
 Specials: Art/Music/Computer/Study Skill
 Community Service

Investigating God's World (Science)
 English
 Spelling/Vocabulary
 Physical Education

BEHAVIORAL DISCIPLINE POLICY

Introduction

The discipline policy is intended to be a complement the discipline in the home. Since the school is partnering with the parents to educate their children, it is incumbent upon NRCS to clearly delineate its position and code.

Position

NRCS endeavors to operate within the context of a Biblical worldview. It is within this context that a direct relationship between a quality education and a student body's overall conduct is linked. Ultimately, a school's success can rise or fall on these concepts alone. For example, honor and respect are solid cornerstones to a solid discipline system. However, these cornerstones are forged out of a bedrock of God's love (Revelation 3:9). If love, honor, and respect break down, then the whole

organization loses momentum in other pursuits, and eventually, can become dysfunctional.

The Bible presents discipline as an act of love for the purpose of instructing a child in ways that are right, wise, and helpful for life's later challenges. The faculty and staff take these responsibilities very seriously, because they understand their accountability (Proverbs 6:23, 10:17, 29:15-17; Galatians 5:22-23; Colossians 1:28, 3:20; Hebrews 13:17).

The Christian home and Christian school must work together to discipline children. The students are to be taught to honor, obey, and respect the teachers and staff in the same manner as they would their own parents (Exodus 20:12). Therefore, honor and respect toward one another will be expected among all ages of children.

It is with this in mind that our standard for discipline is broadly defined. Consistency will dominate the school's discipline policy, but there is latitude for teachers to establish age appropriate standards for their classes.

NRCS Discipline Code

The administrative staff and teachers have authority over all students. In the classroom, the teacher will set the guidelines of expected conduct and will correct unacceptable behavior. Students who choose to be insubordinate or disrespectful after being corrected will be referred to the administrator. Any student who addresses a teacher or other staff member using disrespectful or insulting language will be sent to the administrator.

The school's discipline code is as follows:

ELEMENTARY

Kindergarten through Sixth Grade:

Our goal is to teach our students that they have choices to make concerning their behavior. A poor choice results in a consequence.

- Rules and consequences are listed in each classroom. The teacher will deal verbally with the offense. Each offense will be clearly discussed with your child; the teacher may make scriptural applications and pray with your child. Parents will be notified by the teacher of significant behavior problems
- The child may be sent to the office and the administrator will determine if further discipline is necessary. Repeated offenses will result in a phone call or letter home from the administrator
- If the problem persists, disciplinary referrals and detentions may be considered

Disciplinary Referrals and Detentions: (second through sixth Grade):

- A student may receive a *Disciplinary Referral* (DR) for a variety of offenses. Generally, a *Disciplinary Referral* is given for situations involving obedience, attitude and/or respect. *Disciplinary Referral* offenses will be written on a *Disciplinary Referral* form by the faculty or staff member administering the discipline.

- For *Disciplinary Referrals*:
 - The teacher will keep his or her **yellow** copy and send the remainder home with the student
 - The parent must sign and keep the **white** copy
 - The **pink** copy will be returned to their teacher the following school day
 - The teacher will forward the **pink** copy to the school office where it will be recorded and totals compiled
- Five (5) *Disciplinary Referrals* will result in a *Detention*. Also, students can immediately earn a *Detention* for negative behavior. *Detention* offenses will be written on each *Detention Notice*. If a faculty or staff member serves a student with a detention, that employee will complete the *Detention Notice*.
- For *Detention Notices*:
 - Office will keep the **yellow** copy and record and compile totals
 - Office will send the remainder home with the student
 - The parent must sign and keep the **white** copy
 - The **pink** copy will be returned to their teacher the following school day
- *Detention* lasts for 60 minutes and will be served on the date assigned, unless other arrangements are made by the parent with the teacher. During *Detention*, the student(s) will be given a writing assignment or academic responsibilities to be completed during that time frame.
- Students who serve 3 *Detentions* may be suspended. All suspensions will be served in school apart from his/her classmates for three consecutive school days. While a student is serving a suspension, he or she may not participate in any sports or extracurricular activities for the duration of that suspension. The administrator and school board will determine if expulsion is necessary.
- If the problem persists, an In-School or Out-of School Suspension may be considered.

This system provides a necessary paper trail for students that continually choose poor behavior. It is designed to hold the student accountable to their teacher(s), parents, and God. The discipline record is usually requested with a student's transcripts by a transferring school.

*NOTE: *Disciplinary Referrals and Detentions* are recorded and kept in Sycamore Education for the entire school year.

Detentions

Detentions are accumulated throughout the year and given in three areas. These categorical detentions are recorded by the specific teacher

1. Disciplinary- A disciplinary detention is given for a serious offense in violation of the discipline code as spelled out in the handbook.
2. Tardiness- Detentions for tardiness are given after the third time and each additional occurrence thereafter during a marking period.

3. Missed Homework Assignments- Missed homework detentions result from missing a total of 4 homework assignments during one semester in a specific class.
4. If a student is given a detention, it will be the responsibility of his or her parents to pick up their child at the conclusion of the scheduled detention.

In-School Suspension

Internal suspension removes the student from the classroom for a designated period of time and is served within the school. This will occur in an area specified by the administrator, which is isolated from other students, with the freedom of the student severely curtailed.

Out-of-School Suspension

External suspension is used when necessary to discipline a student based upon his/her collective misbehavior or major school violation. External suspension for an individual student will require a parental conference with the administrator prior to the student's reinstatement to school.

Order and peace will be promoted in the classroom in order to create a good environment for learning. The general approach will be to confront and correct students who are not respectful or obedient, and to encourage those who are. Ideally, each student will be dealt with consistently in relation to clearly communicated expectations (as outlined in this handbook, or otherwise delivered by classroom teachers and/or administration of NRCS).

Hebrews 13:7 "Obey them that have been given authority over you, and willingly submit yourselves, that they may exercise their authority with joy and not with grief."

North Rome Christian School forbids corporal punishment by faculty, staff or volunteers.

EXTRA CURRICULAR ACTIVITIES PARTICIPATION POLICY

All students who desire to participate in athletics and extracurricular activities must maintain acceptable effort and exhibit a positive attitude in their regular classroom obligation. All students participating in athletics and/or extracurricular activities must maintain a 70% or higher average in all of their classes. They also must maintain discipline eligibility. Students must have a physical from their doctor within the last twelve months (from the beginning of the sports season) and pay the sports fee before they begin participating in any sports. Behavior, academics, and attitude will be evaluated on a weekly basis by the regular classroom teachers. If the student has not met his/her obligations, that student will not be eligible for participation in any extracurricular activities for the following full week. If at the end of the next full week of ineligibility such obligations are evaluated positively, the student may resume participation. Negative evaluations will result in continued ineligibility for participation. If evaluations remain negative for the fourth week, then the student will no longer be a part of the team and cannot participate in that activity. If at any time a student receives a detention (after school or weekend) that student is ineligible to play for one week.

Eligibility for Sports and Extracurricular Policy

North Rome Christian School participates in the NYPENN and GFLCAA leagues and competes against other schools during the fall (girls and boys soccer, cross country), winter (girls and boys basketball), and spring (volleyball). Physical exams are required from a family physician using school supplied forms before any student can participate for that year. Students are to maintain respectable grades and behavior (please see Athletic Handbook). Students are expected to support the overall sports program with the commitment to practice with the team at all practices, participate in all games or meets with a reverence toward Christ, and dedicate time to help benefit themselves, teammates, and fellow students.

In order for a student to be eligible to participate in the sports program or extra-curricular activities at North Rome, he/she must maintain an overall D- (minimum 70) average in every subject. For more information on eligibility, please obtain information from the office.

MISCELLANEOUS INFORMATION

After School Guidelines

All students being dismissed at 3:00 who do not go directly to their bus or car should immediately go to the area designated for supervision. Students may not wander about the building. Students waiting for their rides (including staff children) are bound by the same guidelines as all the other students. When students remain at the school or are returning from an event, they remain under the supervision of the staff members. When there are no adults available (between school time and time of event) the students are to go home and return at the appropriate time. Students are not to be left unsupervised in the building at any time.

Birthdays

Students may bring in a birthday treat to be passed out to their class during lunch time. Students frequently bring in extra treats to pass out to staff members. Birthday invitations passed out in school must be for an entire class. If the entire class is not invited, parents must send invitations to students via mail.

Bus Guidelines

Students who ride the busses should see this as their "Jerusalem" opportunity. Here is a home mission's opportunity for you. Please keep in mind that the only Jesus that the bus driver and other students may ever see is you. Therefore your bus conduct should be Christ-like at all times and should be the same conduct as expected at North Rome Christian School.

Incidents reported by the bus driver will come under North Rome Christian School discipline and can result in bus privilege suspension and/or other disciplinary measures.

Chapel

Each week the school has a chapel service. Pastors, patrons, staff and others are invited as speakers. Student participation includes singing, flag salutes, prayer and testimonies.

Cell Phone Usage

Parents may provide students with a cell phone to use in case of an emergency. However, they are not to be used at school without teacher or administration permission and should be kept in their backpack. If using a cell phone without staff permission, it will be confiscated and the parent must come to get it at the end of the day.

Child Abuse

North Rome Christian School teachers and administrator are under legal obligation to report to appropriate authorities when evidence of child abuse is perceived.

Clearances

Clearances are required by the state of Pennsylvania to perform any volunteer work. Required clearances include the Pennsylvania State Police Criminal Record Check, the Child Abuse History Clearance, and Mandated Reporter (Act 126 or Act 31). These clearances will be required to be on file in the front office prior to beginning your volunteer hours.

Communication Envelopes

North Rome Christian School uses special envelopes to send home important papers to parents. These need to be returned to the school promptly.

Emergency Delays and Closings

North Rome Christian School normally follows the same delays and closings (due to inclement weather) as Athens, Northeast, Sayre, Towanda, and Wyalusing school districts. Radio and television announcements will be given as to our schedules. Tune in to WPEL, WHGL, and WNEP. The quickest and most accurate resource is www.wnep.com or Sycamore Education.

Field Trips

Individual teachers will be planning field trips throughout the course of the school year not to exceed 3. The Administrator approves all field trips. Trips are properly chaperoned and ends at the time parents have been told to expect. An authorization form (see Appendix B) should be signed and returned to the school granting permission for such trips. When a field trip is planned, the teachers or leaders need to examine the safety factor for the students involved. Fees may be necessary for some trips to help defray the cost of transportation and admissions. Field trips must pay for themselves. Any adult (parent) supervisor should always remember that the children they have been assigned to must be their first priority and they need to always be watching out for their behavior and safety.

After each field trip, an evaluation of the field trip is to be completed. This will enable teachers to know whether the trip is worth repeating or not.

If a class is running late on a field trip, someone in the office will get a message to the parents.

Fire Drills

Fire drills will be conducted periodically. Students are to leave the building immediately under a teacher's direction. If a student sees a fire, it should be reported to a faculty

member promptly. DO NOT try to put a fire out yourself. Your personal safety and that of other persons is more important than the building.

Gum Chewing

Chewing gum is prohibited in Kindergarten through 5th grade.

Health Services

A school nurse is on site to assist with any health related matters.

Homework

Students are expected to complete assignments by the deadline specified by the teacher.

Parents share in this responsibility to assure the students are completing their assignments.

Assignments will be posted on Sycamore Education.

Library

The North Rome Christian School Library is established to provide books with spiritual principles and philosophies, material that offers insight and understanding into specific subject matter, reference material that will encourage research, and wholesome reading. The library will include books that model positive character traits, show conclusive results to actions, draw a line between good and bad, not contain objectionable language, and emulate wholesome values.

To ensure that books being selected follow NRCS guidelines, criteria will be established to evaluate book selection. It is the school's desire to teach students to critically evaluate what he or she reads. There are books in the library that do not emulate Christianity. It is important for parents to know that they should be actively involved in helping their child evaluate what they read.

The purpose for the NRCS Library is to uphold the Word of God and remain in alignment with the goals, objectives, and philosophy of our school. We seek to encourage learning and growth, provide literature not found in public libraries, and to provide certain resources for the student to effectively fulfill assignments, supplement instruction, and mold character.

In the selection of books, NRCS agrees to purchase items that harmonize with our purpose. Curriculum needs to carry first priority regarding texts that support our guide for the use by faculty, students, and administration. Other reading selections will include fiction, drama, poetry, essays, etc. Selecting materials should center on sharpening moral understanding, assisting the reader to make good decisions, and serving the reader to be more like Christ. Books should engage imagination, provide an enjoyable experience, lead to greater understanding of cultures, provide strengthening of one's faith, and increase discernment of right and wrong.

Lost and Found

Items left unattended at the end of the day may be located in our lost and found. Please ask at the school office for access to the lost and found box. Lost and found items will

be disposed of on a bi-weekly basis.

Lunch & Fruit Break

North Rome Christian School does not have a cafeteria. Students are to pack a lunch each day. Please make sure that this is a nutritious meal that is sufficient to make your child comfortable throughout the day. We ask that each family send in a can of food to be kept in the cupboard to be used in the event that a lunch is forgotten. Occasionally, hot lunches are available for students; menus will be sent home monthly. Students in grades K-5 have a time in mid-morning to have fruit break. We ask that this snack always be healthy (i.e. fruit, crackers, granola bars), not sweets or desserts.

Open Visitation

Open Visitation is scheduled during the school year for prospective parents wishing to attend NRCS in the near future. Parents may meet the teachers and preview their textbook, materials, long range plans, goals, and objectives for the year. Dates to be determined.

Pledges

American Flag: I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.

Christian Flag: I pledge allegiance to the Christian flag and to the Savior for whose kingdom it stands. One Savior crucified, risen, and coming again with life and liberty for all who believe.

Bible: I pledge allegiance to the Bible, God's holy Word. I will make it a lamp unto my feet and a light unto my path. I will hide its words in my heart that I might not sin against God.

Snack Cards

The school sells white and chocolate milk and a variety of snacks each day. Rather than having the children bring money daily, we ask parents to send in \$5.00 to purchase a snack card. This card is marked off into increments of 25¢, which is the cost of the drink. Snacks usually are around 50¢. Parents may request milk only or snack once a week.

School Insurance

School accident insurance is available for a nominal cost at the beginning of each year. Forms will be sent to you for this optional program.

School Supplies

Books and instructional supplies are usually supplied by North Rome Christian School. Small designated items (i.e. crayons, pencils, notebook paper) which are specified at the beginning of the school year are the student's responsibility. North Rome Christian School utilizes all allocation of loan of texts and materials through the Pennsylvania Department of Education. In the event that there is excessive abuse or damage to books and/or other school property, that student is responsible for all costs of repair or

replacement and may receive further disciplinary actions.

Student Pictures

Student pictures will be photographed in the fall for the yearbook portraits, which may be purchased by students. Spring pictures are also taken and are available for purchase.

Sycamore Education

Sycamore is our primary source of communication between the school and families. Parents should frequently monitor it for school and academic updates.

Telephone Calls/Usage

Students may use the telephone at the discretion of the school personnel in the main office. In general, student phone calls will be limited to emergency needs. Student use of the telephone for school related calls is restricted. Student calls will be limited to legitimate needs to communicate with parents or other responsible parties. It is not to be used for frivolous reasons. Permission must be obtained before using the school phone for personal reasons. The pay phone in the church hallway is not to be used during the school day.

Visitors

A student who plans to have a visitor come to the school with them for a day should obtain a visitor pass from the administration prior to the day of the visit. No one is allowed on campus without permission from the administration.

For excused absences—Students are permitted up to two days for each day of excused absence to make up work assigned while absent. After expiration of this time allowance, students must make up work in after school detention.

For unexcused absences—Work missed due to unexcused absence must be made up before or after school.

If, at the end of a grading period, a student has some incomplete assignments as a result of an absence, an "I" will be recorded as his/her temporary grade. The student will be allowed 10 school days to make up the complete work. At the end of that time, if the work is not completed, the grade for that assignment will be recorded as a "0." The work may still be required in order to receive credit for the class regardless of how the grade averages.

DRESS CODE

North Rome Christian School believes that there is a close relationship between positive scholarship, neatness, and appropriate dress.

All Students must Dress in conformance with one's biological sex; and Use restrooms, locker rooms, and changing facilities conforming with one's biological sex.

The purpose of the dress code is to be obedient and to provide the best possible atmosphere for learning. Our attire should be modest and attention should be more on improving the inner person rather than the outer person. It is the school's conviction that parents are responsible for the modest dress standards characterizing a Christian

young person. Students should also recognize their responsibility and respect for the school by desiring to attend school in appropriate attire. Traditional styles of clothing are expected. Nothing that will distract from learning and/or draw attention to oneself will be acceptable. The way we dress affects our attitude and desire to learn.

“Whether you eat or drink, or whatever you do, do all to the glory of God,” (1 Corinthians 10:31). We believe that standards of dress contribute to a safe, respectful environment for all students and staff. Clothes that students wear to school should be modest, clean, and neat. The intention of the guidelines below is to clarify what is acceptable and what is not according to NRCS school dress code.

NRCS ELEMENTARY DRESS CODE

Acceptable Monday through Thursday Options

- Polo-style shirt with collar, any color or pattern, **or collared shirt (T-shirts may only be worn on Witness Wear Wednesday)**
- Jeans, khakis, or dress pants
- Layers, including sweaters, long sleeves, or sweatshirts over a polo or button-down **with collar**
- Button down shirts **with collar**
- Chapel-appropriate wear

Acceptable Friday Chapel Options

- Girls: knee length or longer dress or skirt
blouse and dress pants
- Boys: button-down tucked in shirt, with tie; dress pants with belt
Turtleneck sweaters permitted instead of button-down shirt and tie
(Regular sweaters may be worn over button down/tie, but not alone)

Special Day Options

- **Witness Wear Wednesday** : T-shirts or sweatshirts with logos that promote Christ or Christianity, including **Christian** college logos, Christian band logos, NRCS logos
- **Spirit Days**: Special dress options announced in advance
- **Warm Weather Days**: (August-October, April, and May) Shorts for boys and below-the-knee capris for girls. No athletic shorts except for gym class.

Footwear

Shoes should be suitable for the weather, walking across the gravel parking lot, and for play (elementary). Shoes for K-6th graders must have a heel strap. No flip-flops. Stockings or socks are required for all students.

Girl's hair should be their own natural color.

Piercings and tattoos should not be visible. Boys may not wear earrings.

Boy's hair neatly trimmed, no longer than back of collar, and their own natural color.

Girl's make-up and jewelry should be age appropriate and not excessive.

Hats are not to be worn indoors.

Dress code violations

Violations are at the discretion of the administrator and include but are not limited to

clothing that is immodest, tight, or revealing, torn or ripped jeans, extreme low rise jeans, short skirts, sweat pants, leggings without appropriate length dress, sleeveless tops or dresses, shirts that reveal the midriff, any logos except small manufacturer's logos, hats.

***Some fashion choices are not appropriate at NRCS. Students wearing inappropriate clothing will be asked to change and will face disciplinary action for repeated offenses.**

Too-tight tops or jeans	Hats on heads inside the building
Jeans with holes	Visible piercings (except ears) or tattoos
Sleeveless tops or muscle shirts	Offensive pictures or messages on clothing
Too-short skirts, dresses, and shorts	Yoga pants or leggings without a fingertip-length top covering them
Earrings or gauges on guys	
Extreme hairstyles or hair colors	
Excessive make-up or jewelry	
Shirts with excessively large wording (This does not pertain to Witness Wear)	

***As issues arise, this list may be amended**

A Word for our Parents

You, as parents, have one of the most important roles in your child's education. Your attitude and involvement will often affect your child's success and the success of the school. The school cannot operate without your support in work and prayer and for this reason, some parental responsibilities are listed below:

1. I will pray earnestly for North Rome Christian School.
2. I will cooperate fully in the educational functions of NRCS, doing my best to make Christian education effective in the life of each of my children that he or she may love and serve the Lord Jesus Christ in all of his or her life.
3. I will pay all of my financial obligations to NRCS on or before the date due. If I am ever unable to pay on time, I will notify the administrator or financial personnel in advance and in writing, (a) giving a reasonable explanation for the delay and (b)

stating when the payment can be made.

4. I will support the school by gifts in addition to my tuition payments and fees, as the Lord enables.
5. I will undertake volunteer duties and responsibilities for NRCS as opportunities arise, and as God provides time and strength.
6. I will recommend NRCS to other people as opportunities arise.
7. I will attend meetings and parent functions of the school regularly, even though I may not be able to achieve perfect attendance.
8. If I become dissatisfied with the school in any respect, I will seek to resolve the matter with the teacher or school staff member involved rather than begin to speak criticism or hold a negative attitude in my heart. I won't criticize rules or guidelines that are established by the school because this destroys the authority of the school and limits the help the school can give my children. (See Matthew 18)
9. I will seek the advancement of NRCS in all areas - spiritually, academically, and physically.

As an NRCS parent, I recognize it is my privilege and responsibility to strive toward observance of the above, as God enables me by the power of His Holy Spirit.

Field Trip Permission Form

I hereby grant permission for my child to accompany his/her class on a fieldtrip to: _____ on _____. I hereby waive, release, indemnify, absolve, and hold harmless North Rome Christian School, its administration, teachers, supervisors, persons transporting my child, and other participants from any claim arising out of injury or illness.

I authorize the personnel at North Rome Christian School to administer first aid to my child in the event of his/her involvement in an accident or illness. Furthermore, I authorize the personnel at North Rome Christian School to use services of the physician of their choice to examine, recommend, or administer treatment to my child in the event of his/her involvement in an accident or illness.

Child's Name _____ Date of Birth ____ / ____ / ____

Name of Parent (Guardian) _____

Home Phone # ____ (____) ____ - ____

Business Phone # ____ (____) ____ - ____

Child's Physician _____

Physician Phone # ____ (____) ____ - ____

Parent's Signature _____ Date ____ / ____ / ____

Additional Information

Is your child covered by health insurance? Yes _____ No _____

Company Name: _____

Policy Name: _____

The school has student accident insurance available at modest cost. If interested contact the office. Thank you.

RECEIPT OF STUDENT HANDBOOK

I have received a copy of the Student Handbook and have either read it or have had it read to me carefully. I understand that this Handbook has been prepared for the information and guidance of families and their children enrolled at North Rome Christian School. It is intended to cover the procedures, rules, and policies most often applied to the day-to-day operation and activities. Some of the information will change from time to time since North Rome Christian School's policies are under constant review and are revised when appropriate. I understand that I will be notified in writing of such changes.

Father's Signature

_____/_____/_____
Date

Father's Name (Printed)

_____/_____/_____
Date

Mother's Signature

_____/_____/_____
Date

Father's Name (Printed)

_____/_____/_____
Date